



East Bergholt

CEVC Primary School

'I have come that they might have life, and have it to the full' John 10:10

RE Policy 2025 - 2028

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Approved by:	Full Governing Body
Signature of Chair of Governors:	Chris Burns
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Introduction

As a Church of England Voluntary Controlled Primary School, Religious Education (RE) has a central place within our curriculum. It is a core subject which contributes significantly to the spiritual, moral, social and cultural development of pupils and is integral to our school's theologically rooted Christian vision. Our vision calls us to enable all members of our community to flourish, living life in all its fullness (John 10:10).

This policy outlines the aims, content, and delivery of Religious Education at East Bergholt CEVC Primary School and demonstrates how our practice reflects both statutory requirements and the Church of England's Statement of Entitlement for Religious Education. It also addresses the expectations of the SIAMS Framework (2025).

Intent

- Know about and understand Christianity as a diverse global living faith through the exploration of core beliefs, engaging with biblical text.
- Gain knowledge and understanding of a range of religions and worldviews, appreciating diversity, continuity and change.
- Engage with challenging questions of meaning and purpose raised by human existence and experience.
- Recognise the concept of religion and its continuing influence on Britain's cultural heritage and in the lives of individuals and societies in different times, cultures and places.
- Explore their own religious, spiritual and philosophical ways of living, believing and thinking.
- Ensure that our RE curriculum reflects our theologically rooted Christian vision, enabling all pupils to flourish, including those who may be vulnerable or disadvantaged.
- Encourage courageous advocacy, inspiring pupils to act for justice, peace, and positive change in their communities and the wider world.

Implementation of the Curriculum

At East Bergholt Primary School, we follow the Emmanuel Project scheme of work, produced by the Diocese of St Edmundsbury and Ipswich. This is a high-quality resource, written by experienced teachers, which uses a wealth of research to support strong RE learning in the classroom.

RE is well-sequenced, balanced, diverse and inclusive. It reflects the Church of England's Statement of Entitlement and ensures that children encounter Christianity alongside other major world faiths and non-religious worldviews.

Pupils experience and are taught through 42 enquiry-based units, including:

24 units on Christianity (EYFS to KS2)

18 units on other world faiths and Humanism (Islam, Hinduism, Buddhism, Judaism, Sikhism).

Teaching and Learning

RE is taught weekly and is allocated sufficient curriculum time in line with the Statement of Entitlement (minimum 5% of curriculum time).

Teachers use a range of pedagogies, including enquiry, discussion, theological reflection and creative activities to make RE engaging and challenging.

RE teaching promotes respect, dignity and inclusivity for all pupils. Adaptations are made to ensure accessibility for children with SEND and to support those who are vulnerable or disadvantaged.

Staff have access to professional development in RE through the Diocese, ensuring subject knowledge and pedagogy remain strong.

Leadership and Partnerships

The Headteacher is the RE Lead, supported by governors and the Diocese of St Edmundsbury and Ipswich.

Governors monitor RE provision and ensure it reflects the school's vision.

Partnerships with our local church (St Mary's) and the Diocese enhance teaching and strengthen the theological basis of our curriculum.

Impact

- Have a secure understanding of the key beliefs and values of Christianity, Judaism, Hinduism, Islam, Buddhism, Sikhism, and Humanism.
- Demonstrate tolerance, respect, and understanding of different beliefs and cultural values.
- Show an increasing, age-appropriate ability to reflect upon and learn from religion and worldviews.
- Be able to make connections between their RE learning, our Christian vision, and how they can live well together with dignity and respect.
- Flourish spiritually, morally, socially, and culturally, seeing themselves as active agents of change in their communities and in the wider world

Assessment

Pupils' progress in RE is assessed in line with expectations of the Emmanuel Project.

Assessment informs teaching and provides evidence of pupils' developing knowledge, understanding and ability to reflect theologically.

Outcomes are shared with governors and used to monitor the effectiveness of the curriculum.

Legal Requirements and Right of Withdrawal

Religious Education is statutory for all pupils in EYFS, KS1, and KS2. Parents have the legal right to withdraw their child from RE, although in practice this is rare. Any parent considering withdrawal will be invited to discuss their concerns with the Headteacher.

Monitoring and Review

RE is monitored by the Headteacher, governors and the Diocese.

Monitoring includes lesson visits, pupil voice and review of outcomes.

The RE policy will be reviewed every three years, or sooner if required, to ensure compliance with statutory expectations, the Statement of Entitlement and the SIAMS Framework.