

East Bergholt CEVC Primary School



Newsletter



Spring Term (Week 4) – Friday 30th January 2026

Kayaks, Polar Bears & Wild Food

We were delighted to welcome Mr Keen to our assembly to hear about his amazing solo kayak journey of 3,200km along the wild-west coast of Greenland. He told the children how he travelled alone, living on wild food and eating a traditional ancestral Inuit diet. Mr Keen shared fantastic photographs from his adventure and brought in a polar bear tooth and fur, which really captured everyone's interest. The children asked lots of thoughtful questions and were fascinated by his stories. It was an inspiring and memorable talk that the pupils will be talking about for a long time. Thank you Mr Keen.



Attendance Heroes

Well done to Year 1 our attendance Heroes this week!



Class	Attendance	Class	Attendance
Reception	94%	Team 4	93%
Team 1	97%	Team 5	93%
Team 2	96%	Team 6	96%
Team 3	96%	All Suffolk Schools	95%

Keeping our School Community Safe

Now that the scaffolding has gone, our car park and paths are looking much clearer. With this in mind, we'd like to ask for a little help from everyone. To keep children and families safe, please could we all remember to use the footpath and avoid walking across the car park, especially at busy times. With moving vehicles and lots of children around, using the path helps keep everyone safe. Thank you for your continued support in helping us look after one another.



Important Dates Coming Up

6th February

Number Day

10th February

Safer Internet Day

16th February

Half term (ends Friday 22nd February)

3rd March

09:00 Parent Forum (Mrs Collins reading presentation)

5th March

World Book Day and Dress Up as a 'Word'

9th March

Team 6 Residential Trip – Thorpe Woodlands

11th March

Team 3 Parent Assembly 09:00

Team 2 Get Material Smart

Team 2 have been learning about materials this week. Working in pairs, they wrote an object on one coloured card and the material it is usually made from on a different coloured card. They repeated this for a range of objects, challenging themselves not to repeat any materials. The cards were then swapped with another pair, who had to match each object to the most appropriate material. There was lots of thoughtful discussion, teamwork and problem-solving, with some brilliant scientific vocabulary being used along the way. A fantastic hands-on lesson that really got everyone thinking – well done, Team 2!

