

East Bergholt CEVC Primary School



Newsletter



Spring Term (Week 3) – Friday 23rd January 2026

King Edmund Comes Alive in Team 2

Team 2 have been having great fun in History learning all about King Edmund. They brought his story to life through drama and teamwork, acting out key moments together and showing brilliant imagination. The classroom was full of excitement as children pretended to shoot arrows and perform very theatrical (and completely imaginary!) sword moves, all in the name of learning about the past. It was wonderful to see everyone so engaged, working together and enjoying a taste of “gory history” in a fun and age-appropriate way.



Important Dates Coming Up

28th January

Team 4 Parent Assembly 09:00

6th February

Number Day

10th February

Safer Internet Day

16th February

Half term (ends Friday 22nd February)

3rd March

09:00 Parent Forum (Mrs Collins reading presentation)

5th March

World Book Day and Dress Up as a ‘Word’

9th March

Team 6 Residential Trip – Thorpe Woodlands

11th March

Team 3 Parent Assembly 09:00

Attendance Heroes

Well done to **Team 1** our attendance Heroes this week!



Class	Attendance	Class	Attendance
Reception	94.29%	Team 4	93.45%
Team 1	97.66%	Team 5	93.26%
Team 2	96.77%	Team 6	96.55%
Team 3	96.43%	All Suffolk Schools	95%

Team R Launch Drawing Club

Team R have started their exciting new Drawing Club and have been enjoying reading *Are the Dinosaurs Dead, Dad?*



During their Drawing Club lessons, the children have created their own characters and settings before tackling a tricky problem: how to stop the dinosaur from eating Dad. There has been lots of creativity, thoughtful discussion and imaginative ideas as the children bring their stories to life.

Team 6 Explore Variation in Science

Team 6 have been exploring some fascinating science learning all about variation within the



same species and how this is different from diversity, which describes differences between species. To bring this learning to life, the children got hands-on and creative with clay, designing their own imaginative cross-bred animals. There was lots of excitement as pupils combined different features to represent variation, resulting in some wonderfully original creations while developing both their scientific understanding and creativity.