

## Long Term Plan – Year 6

Subjects	Autumn	Spring	Summer
Reading CUSP	<ul style="list-style-type: none"> <li>• Rooftoppers</li> <li>• The Listeners – Walter de la Mare</li> <li>• Skellig</li> <li>• A Carol from Flanders – Frederick Niven</li> </ul>	<ul style="list-style-type: none"> <li>• Pig Heart Boy</li> <li>• How to Live Forever</li> <li>• All Aboard the Empire Windrush</li> <li>• The Island</li> </ul>	<ul style="list-style-type: none"> <li>• Oliver Twist</li> <li>• Dare to be You</li> </ul>
Writing CUSP  <ul style="list-style-type: none"> <li>• Introduce = green</li> <li>• Revisit = orange</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Autobiography – builds on CUSP famous naturalists</b></li> <li>• <b>First person narrative with a moral</b></li> <li>• <b>Poems that create images and explore vocabulary (War poetry) – Remembrance</b></li> <li>• <b>Discursive writing and speeches – builds on CUSP Study of Europe</b></li> <li>• <b>Explanatory text – builds on CUSP phenomena of light</b></li> <li>• <b>Shakespeare (Sonnets)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Explanatory texts – builds on CUSP Circulatory system</b></li> <li>• <b>Autobiography – builds on CUSP sporting heroes</b></li> <li>• <b>Extended third person narrative (adventure stories) – builds on CUSP Disaster stories</b></li> <li>• <b>Newspaper report – builds on CUSP natural disasters / Bletchley Park Computing</b></li> <li>• <b>First person stories with a moral</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Extended third person narrative (adventure stories)</b></li> <li>• <b>Newspaper reports – builds on CUSP conflict and peace</b></li> <li>• <b>Poems that create images and explore vocabulary – builds on CUSP conflict and peace</b></li> <li>• <b>Discursive writing and speeches</b></li> <li>• <b>Shakespeare (Sonnets)</b></li> </ul>
Maths White Rose	<ul style="list-style-type: none"> <li>• Place Value</li> <li>• Four operations</li> <li>• Fractions A</li> <li>• Fractions B</li> <li>• Converting Units</li> </ul>	<ul style="list-style-type: none"> <li>• Ratio</li> <li>• Algebra</li> <li>• Decimals</li> <li>• Fractions, decimals and percentages</li> <li>• Area, perimeter and volume</li> <li>• Statistics</li> </ul>	<ul style="list-style-type: none"> <li>• Shape</li> <li>• Position and direction</li> </ul>
Science CUSP	<ul style="list-style-type: none"> <li>• Living things and their habitats</li> <li>• Light</li> </ul>	<ul style="list-style-type: none"> <li>• Animals, including humans</li> <li>• Animals, including humans (water transport)</li> </ul>	<ul style="list-style-type: none"> <li>• Electricity</li> <li>• Evolution and inheritance</li> </ul>
History CUSP	<ul style="list-style-type: none"> <li>• Beyond 1066</li> <li>• Local history study – how did conflict change our locality in World War 2?</li> </ul>	<ul style="list-style-type: none"> <li>• Windrush generation</li> </ul>	<ul style="list-style-type: none"> <li>• The Battle of Britain or 5 significant monarchs</li> </ul>
Geography CUSP	<ul style="list-style-type: none"> <li>• Physical processes</li> </ul>	<ul style="list-style-type: none"> <li>• Settlements</li> <li>• UK, Europe and N America comparison study</li> </ul>	<ul style="list-style-type: none"> <li>• UK, Europe and N America comparison study</li> <li>• OS maps and fieldwork (orienteering)</li> </ul>
Design and Technology CUSP	<ul style="list-style-type: none"> <li>• Food and nutrition</li> <li>• Mechanisms</li> </ul>	<ul style="list-style-type: none"> <li>• Food and nutrition</li> <li>• Structures</li> </ul>	<ul style="list-style-type: none"> <li>• Electrical systems</li> <li>• Textiles</li> </ul>
Art and design CUSP	<ul style="list-style-type: none"> <li>• Drawing</li> <li>• Painting and collage</li> </ul>	<ul style="list-style-type: none"> <li>• Printmaking and textiles</li> <li>• 3D</li> </ul>	<ul style="list-style-type: none"> <li>• Painting</li> <li>• Creative response</li> </ul>
R.E. Emmanuel Project	<ul style="list-style-type: none"> <li>• Christianity – How do Christians show their belief that Jesus is God incarnate?</li> <li>• Islam – How does Tawhid create a sense of belonging to the Muslim community?</li> </ul>	<ul style="list-style-type: none"> <li>• Hinduism – How do questions about Brahman and the atman influence the way a Hindu lives?</li> <li>• Christianity – How do the ‘Heroes of Faith’ encourage Christians today?</li> </ul>	<ul style="list-style-type: none"> <li>• Christianity – Should believing in the resurrection change how Christians view life and death?</li> <li>• Humanism – Why do Humanists say happiness is the goal of life?</li> </ul>
P.E. The PE Hub	<ul style="list-style-type: none"> <li>• Gymnastics 1</li> <li>• OAA</li> <li>• Dance 1</li> <li>• Tag Rugby</li> </ul>	<ul style="list-style-type: none"> <li>• Gymnastics 2</li> <li>• Hockey</li> <li>• Dance 2</li> <li>• Netball</li> </ul>	<ul style="list-style-type: none"> <li>• Athletics</li> <li>• Tennis</li> <li>• Swimming</li> </ul>
PSHE / RSE Cambridge Scheme Yasmin and Tom (Summer term 2026)  *Optional opt out units*	<ul style="list-style-type: none"> <li>• Beginning and belonging</li> <li>• Anti-bullying</li> </ul>	<ul style="list-style-type: none"> <li>• Diversity and communities</li> <li>• Working together</li> </ul>	<ul style="list-style-type: none"> <li>• Relationship and health units:</li> <li>• Changes at Puberty</li> <li>• Periods (Menstruation)</li> <li>• *Wet dreams and Masturbation</li> <li>• *Making babies-Sexual intercourse</li> <li>• *Making babies-Assisted fertility and multiple births</li> <li>• *Making babies- pregnancy and birth</li> <li>• Identify and prejudice</li> <li>• Equality and the law</li> <li>• Dangers of smoking</li> <li>• The effects of alcohol</li> <li>• Legal and illegal drugs</li> <li>• Asking for help</li> <li>• Marriage</li> <li>• First aid.</li> </ul>
Music Charanga	<ul style="list-style-type: none"> <li>• Developing melodic phrases</li> <li>• Understanding structure and form</li> </ul>	<ul style="list-style-type: none"> <li>• Exploring notation further</li> <li>• Using chords and structure</li> </ul>	<ul style="list-style-type: none"> <li>• Gaining confidence through performing</li> <li>• Production</li> </ul>
Computing Teach Computing	<ul style="list-style-type: none"> <li>• Computing systems and networks – communication</li> <li>• Creating media –3D modelling</li> </ul>	<ul style="list-style-type: none"> <li>• Creating media – web page creation</li> <li>• Data and information – spreadsheets</li> </ul>	<ul style="list-style-type: none"> <li>• Programming A – variables in games</li> <li>• Programming B – Sensing</li> </ul>
MFL Language Angels	<ul style="list-style-type: none"> <li>• Phonetics Lesson 4</li> <li>• At school</li> <li>• Regular verbs</li> </ul>	<ul style="list-style-type: none"> <li>• The weekend</li> <li>• World War II, Habitats of Planets</li> </ul>	<ul style="list-style-type: none"> <li>• The Vikings</li> <li>• Me in the World</li> </ul>
Trips / Visitors		Thorpe Woodlands Residential Trip	

