

Long Term Plan – Year 5

Subjects	Autumn	Spring	Summer
Reading CUSP	<ul style="list-style-type: none"> Shackleton's journey Secrets of Sun King If – Rudyard Kipling 	<ul style="list-style-type: none"> A midsummer night's dream I am not a label The Boy in the Tower Daffodils – William Wordsworth 	<ul style="list-style-type: none"> The Explorer Five Children and It
Writing CUSP <ul style="list-style-type: none"> Introduce = green Revisit = orange 	<ul style="list-style-type: none"> Balanced arguments- builds on CUSP Disturbance of a natural habitat Third person stories set in another culture Poems that use word play – builds on CUSP Vocabulary in languages Formal letters of application Dialogue in narrative (first person myths and legends) – builds on CUSP Greeks and Maya 	<ul style="list-style-type: none"> Biography – builds on CUSP Earth and Space Third person stories set in another culture - builds on CUSP location study Poems which explore form. Playscripts (Shakespeare retelling) Formal letters of application – builds on CUSP design for a purpose Poems that use word play 	<ul style="list-style-type: none"> Balanced argument – builds on properties of materials Poems which explore form – CUSP music lyrics Playscripts Dialogue in narrative (first person myths and legends) – builds on CUSP ancient Greeks and Maya Biography – builds on CUSP famous scientists
Maths White Rose	<ul style="list-style-type: none"> Place Value Addition and Subtractions Multiplication and Division Fractions A 	<ul style="list-style-type: none"> Multiplication and Division Fractions B Decimals and percentages Perimeter and area Statistics 	<ul style="list-style-type: none"> Shape Position and direction Decimals Negative numbers Converting units Volume
Science CUSP	<ul style="list-style-type: none"> Properties and changes of materials Animals, including humans 	<ul style="list-style-type: none"> Forces and gravity Earth in space 	<ul style="list-style-type: none"> Living things and their habitats Forces continued
History CUSP	<ul style="list-style-type: none"> Ancient Greeks 	<ul style="list-style-type: none"> Ancient Greeks Comparison study – Maya and Anglo-Saxons 	<ul style="list-style-type: none"> Comparison study – Maya and Anglo-Saxons
Geography CUSP	<ul style="list-style-type: none"> World countries – biomes and environmental regions 	<ul style="list-style-type: none"> 4 and 6 figure grid references 	<ul style="list-style-type: none"> Revisit world countries – biomes and environmental regions OS maps and fieldwork
Design and Technology CUSP	<ul style="list-style-type: none"> Food and nutrition Systems 	<ul style="list-style-type: none"> Textiles Food and nutrition 	<ul style="list-style-type: none"> Structures Mechanisms
Art and design CUSP	<ul style="list-style-type: none"> Drawing and painting Printmaking 	<ul style="list-style-type: none"> Textiles and collage 3D 	<ul style="list-style-type: none"> Painting Creative response
R.E. Emmanuel Project	<ul style="list-style-type: none"> Christianity – Why is the gospel such good news for Christians? Islam – What does the Qur'an reveal to Muslims about Allah and his guidance? 	<ul style="list-style-type: none"> Hinduism – What spiritual pathways to Moksha are written about in Hindu scripture? Christianity – Why do Christians think being a pilgrim is a good analogy for life itself? 	<ul style="list-style-type: none"> Christianity – What is the great significance of the Eucharist for Christians? Buddhism – How did Buddha teach his followers to find enlightenment?
P.E. The PE Hub	<ul style="list-style-type: none"> Gymnastics 1 OAA Dance 1 Tag Rugby 	<ul style="list-style-type: none"> Gymnastics 2 Hockey Dance 2 Netball 	<ul style="list-style-type: none"> Basketball Tennis Cricket Athletics
PSHE / RSE Cambridge Scheme Yasmin and Tom (Summer term 2026)	<ul style="list-style-type: none"> Beginning and belonging Anti-bullying 	<ul style="list-style-type: none"> Diversity and communities Working together 	<ul style="list-style-type: none"> Relationships and health units: Yasmin and Tom recap and ground rules for year 5 Online and offline friendships Keeping safe- Online images Friendships and secrets Friendships and pressure Keeping safe- safe and unsafe touch Getting enough sleep Keeping clean Safety in the sun Oral hygiene Physical fitness Feeling good Getting help Isolation and loneliness Immunisation and vaccinations.
Music WCET	<ul style="list-style-type: none"> WCET 	<ul style="list-style-type: none"> WCET 	<ul style="list-style-type: none"> WCET

Computing Teach Computing	<ul style="list-style-type: none"> • Computing systems and networks – sharing information • Creating media –vector drawing 	<ul style="list-style-type: none"> • Creating media – Video editing • Data and information – Flat-file databases 	<ul style="list-style-type: none"> • Programming A – Selection in physical computing • Programming B – Selection in quizzes
MFL Language Angels	<ul style="list-style-type: none"> • Phonetics Lesson 3 • Do you have a pet? • What is the date? 	<ul style="list-style-type: none"> • The weather • Habitats 	<ul style="list-style-type: none"> • Olympics • Clothes
Trips / Visitors			British Museum London