

## Long Term Plan – Year 4

Subjects	Autumn	Spring	Summer
+	<ul style="list-style-type: none"> <li>The Queen’s nose</li> <li>The Boy at the back of the class</li> <li>The Raven – Edgar Allen Poe</li> </ul>	<ul style="list-style-type: none"> <li>Young, Gifted and Black</li> <li>Wind in the Willows</li> <li>Caged Bird - Maya Angelou</li> <li>The Walrus and the Carpenter – Lewis Carol</li> </ul>	<ul style="list-style-type: none"> <li>Varjak Paw</li> <li>The girl who stole an elephant</li> <li>The Jabberwocky – Lewis Carrol</li> </ul>
Writing CUSP  <ul style="list-style-type: none"> <li>Introduce = <b>green</b></li> <li>Revisit = <b>orange</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Third person adventure stories – builds on CUSP habitats</b></li> <li><b>Newspaper reports – builds on CUSP Anglo-Saxons and Viking struggle for England</b></li> <li><b>First person diary entries (imaginative) – builds on CUSP Vikings</b></li> <li><b>Poems which explore form</b></li> <li><b>Persuasive writing (adverts)</b></li> <li><b>Stories from other cultures – builds on CUSP world locations</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Poems which explore form</b></li> <li><b>Explanatory texts – builds on CUSP human digestion</b></li> <li><b>Critical analysis of narrative poetry</b></li> <li><b>Stories from other cultures – builds on CUSP World countries</b></li> <li><b>Persuasive writing – builds on CUSP electrical systems</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Newspaper reports – builds on CUSP Ancient Egyptians</b></li> <li><b>First person dairy entries (imaginative) – builds on CUSP Archaeologists and Tutankhamun</b></li> <li><b>Explanatory texts – builds on CUSP states of matter</b></li> <li><b>Critical analysis of narrative poetry</b></li> <li><b>Third person adventure stories</b></li> </ul>
Maths White Rose	<ul style="list-style-type: none"> <li>Place Value</li> <li>Addition and Subtractions</li> <li>Area</li> <li>Multiplication and Division</li> </ul>	<ul style="list-style-type: none"> <li>Multiplication and Division</li> <li>Length and Perimeter</li> <li>Fractions</li> <li>Decimals</li> </ul>	<ul style="list-style-type: none"> <li>Decimals</li> <li>Money</li> <li>Time</li> <li>Shape</li> <li>Statistics</li> <li>Position and direction</li> </ul>
Science CUSP	<ul style="list-style-type: none"> <li>Living things and their habitats</li> <li>State of matter</li> </ul>	<ul style="list-style-type: none"> <li>Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>Sound</li> <li>Electricity</li> </ul>
History CUSP	<ul style="list-style-type: none"> <li>Britain’s settlement by Anglo-Saxons and scots</li> </ul>	<ul style="list-style-type: none"> <li>Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</li> <li>Ancient civilisation – Egypt</li> </ul>	<ul style="list-style-type: none"> <li>Ancient civilisation – Egypt</li> </ul>
Geography CUSP	<ul style="list-style-type: none"> <li>Rivers</li> <li>Longitude and Latitude</li> </ul>	<ul style="list-style-type: none"> <li>Latitude and longitude</li> <li>Water cycle</li> </ul>	<ul style="list-style-type: none"> <li>Rivers revisited</li> <li>Fieldwork and mapping</li> </ul>
Design and Technology CUSP	<ul style="list-style-type: none"> <li>Food and nutrition</li> <li>Mechanisms</li> </ul>	<ul style="list-style-type: none"> <li>Textiles</li> <li>Structures</li> </ul>	<ul style="list-style-type: none"> <li>Electrical systems</li> <li>Food and nutrition</li> </ul>
Art and design CUSP	<ul style="list-style-type: none"> <li>Drawing</li> <li>Painting</li> </ul>	<ul style="list-style-type: none"> <li>Printmaking and textiles</li> <li>3D and collage</li> </ul>	<ul style="list-style-type: none"> <li>Painting</li> <li>Creative response</li> </ul>
R.E. Emmanuel Project	<ul style="list-style-type: none"> <li>Christianity – How does believing Jesus is their savior inspire Christians to save and serve others?</li> <li>Islam – Why do Muslims call Muhammad the ‘Seal of the Prophets’?</li> </ul>	<ul style="list-style-type: none"> <li>Hinduism – How does the story of Rama and Sita inspire Hindus to follow their dharma?</li> <li>Christianity – Why do Christians call themselves the ‘Body of Christ’?</li> </ul>	<ul style="list-style-type: none"> <li>Christianity – Why do Christians believe they are ‘people on a mission?’</li> <li>Sikhism – How do Sikhs put their beliefs about equality into practice?</li> </ul>
P.E. The PE Hub	<ul style="list-style-type: none"> <li>Gymnastics 1</li> <li>OAA</li> <li>Dance 1</li> <li>Tag Rugby</li> </ul>	<ul style="list-style-type: none"> <li>Gymnastics 2</li> <li>Hockey</li> <li>Dance 2</li> <li>Netball</li> </ul>	<ul style="list-style-type: none"> <li>Basketball</li> <li>Tennis</li> <li>Cricket</li> <li>Athletics</li> </ul>
PSHE / RSE Cambridge Scheme Yasmin and Tom (Summer term 2026)	<ul style="list-style-type: none"> <li>Beginning and belonging</li> <li>Anti-bullying</li> </ul>	<ul style="list-style-type: none"> <li>Diversity and communities</li> <li>Working together</li> </ul>	<ul style="list-style-type: none"> <li>Relationship and health units:</li> <li>Gender stereotypes and aspirations</li> <li>My personal and private body parts (lesson revisited)</li> <li>Body care</li> <li>Is it risky?</li> <li>People who can help us on and offline (lesson revisited)</li> <li>Germ</li> <li>Being safe in the sun (lesson revisited)</li> <li>Oral hygiene</li> <li>Feeling good</li> <li>Keeping safe- online risks.</li> </ul>
Music Charanga	<ul style="list-style-type: none"> <li>Interesting time signatures</li> <li>Combining elements to make music</li> </ul>	<ul style="list-style-type: none"> <li>Developing pulse and groove through improvisation</li> <li>Creating simple melodies together</li> </ul>	<ul style="list-style-type: none"> <li>Connecting notes and feelings</li> <li>Purpose, identity and expression in music</li> </ul>
Computing Teach Computing	<ul style="list-style-type: none"> <li>Computing systems and networks – the internet</li> <li>Creating media –Audio editing</li> </ul>	<ul style="list-style-type: none"> <li>Creating media – Photo editing</li> <li>Data and information – Data logging</li> </ul>	<ul style="list-style-type: none"> <li>Programming A – Repetition in shapes</li> <li>Programming B – Repetition in games</li> </ul>

MFL Language Angels	<ul style="list-style-type: none"><li>• Phonetics Lesson</li><li>• Presenting myself</li><li>• Family</li></ul>	<ul style="list-style-type: none"><li>• Goldilocks</li><li>• Habitats</li></ul>	<ul style="list-style-type: none"><li>• Classroom</li><li>• My Home</li></ul>
Trips / Visitors		West Stowe Anglo-Saxon Village	