

## Long Term Plan – Year 3

Subjects	Autumn	Spring	Summer
Reading CUSP	<ul style="list-style-type: none"> <li>Greta and the Giant</li> <li>Pebble in my Pocket</li> <li>Leon and the Place Between</li> <li>'Twas the Night before Christmas Anon</li> </ul>	<ul style="list-style-type: none"> <li>Sam Wu is Not Afraid of the Dark</li> <li>Operation Gadgetman</li> <li>My Shadow Robert Louis Stephenson</li> </ul>	<ul style="list-style-type: none"> <li>Dancing Bear</li> <li>The Magician's Nephew</li> </ul>
Writing CUSP  <ul style="list-style-type: none"> <li>Introduce = green</li> <li>Revisit = orange</li> </ul>	<ul style="list-style-type: none"> <li>Poetry on a theme (emotions)</li> <li>Non-chronological reports builds on CUSP Rocks and fossils</li> <li>First person narrative descriptions builds on CUSP Art drawing and observation</li> <li>Dialogue through narrative (historical stories) builds on CUSP The Iron Age</li> <li>Formal letters to complain</li> <li>Performance poetry (including poetry from other cultures)</li> </ul>	<ul style="list-style-type: none"> <li>Non-chronological reports – builds on CUSP UK study</li> <li>Third person narrative (animal stories)</li> <li>Performance poetry (including poetry from other cultures)</li> <li>Advanced instructional writing</li> <li>First person narrative description - builds on CUSP UK study</li> </ul>	<ul style="list-style-type: none"> <li>Dialogue through narrative (historical stories) – builds on CUSP Roman study</li> <li>Poetry on a theme</li> <li>Formal letters to complain – builds on CUSP Healthy diets</li> <li>Third person narrative (animal stories).</li> <li>Advanced instructional writing – builds on CUSP materials, tie-dye, weave and sew</li> </ul>
Maths White Rose	<ul style="list-style-type: none"> <li>Place Value</li> <li>Addition and Subtractions</li> <li>Multiplication and Division</li> </ul>	<ul style="list-style-type: none"> <li>Multiplication and Division</li> <li>Length and Perimeter</li> <li>Fractions</li> <li>Mass, capacity and temperature</li> </ul>	<ul style="list-style-type: none"> <li>Fractions</li> <li>Money</li> <li>Time</li> <li>Shape</li> <li>Statistics</li> </ul>
Science CUSP	<ul style="list-style-type: none"> <li>Rocks</li> <li>Animals, including humans</li> <li>Revisit rocks</li> </ul>	<ul style="list-style-type: none"> <li>Forces and magnets</li> <li>Light</li> </ul>	<ul style="list-style-type: none"> <li>Plants</li> </ul>
History CUSP	<ul style="list-style-type: none"> <li>Stone Age – Iron Age</li> </ul>	<ul style="list-style-type: none"> <li>Stone Age – Iron Age</li> <li>Rome and the impact on Britain</li> </ul>	<ul style="list-style-type: none"> <li>Rome and the impact on Britain</li> </ul>
Geography CUSP	<ul style="list-style-type: none"> <li>Fieldwork – human and physical features</li> </ul>	<ul style="list-style-type: none"> <li>UK study</li> </ul>	<ul style="list-style-type: none"> <li>Revisit human and physical features</li> <li>OS maps and scale</li> </ul>
Design and Technology CUSP	<ul style="list-style-type: none"> <li>Textiles</li> <li>Food and nutrition</li> </ul>	<ul style="list-style-type: none"> <li>Mechanism</li> <li>Food and nutrition</li> </ul>	<ul style="list-style-type: none"> <li>Systems</li> <li>Structures</li> </ul>
Art and design CUSP	<ul style="list-style-type: none"> <li>Drawing and painting</li> <li>Printmaking</li> </ul>	<ul style="list-style-type: none"> <li>Textiles and collage</li> <li>3D</li> </ul>	<ul style="list-style-type: none"> <li>Painting</li> <li>Creative response</li> </ul>
R.E. Emmanuel Project	<ul style="list-style-type: none"> <li>Christianity - How do Christians show that reconciliation with God and others is important?</li> <li>Islam – How does a Muslim show their submission and obedience to Allah?</li> </ul>	<ul style="list-style-type: none"> <li>Hinduism – Why does a Hindu want to collect good karma?</li> <li>Christianity – What do Christians mean when they talk about the Kingdom of God?</li> </ul>	<ul style="list-style-type: none"> <li>Humanism– Why do Humanists use the golden rule as a basis for morality?</li> <li>Christianity – Is the cross a symbol of love, sacrifice or commitment for Christians?</li> </ul>
P.E. The PE Hub	<ul style="list-style-type: none"> <li>Gymnastics 1</li> <li>OAA</li> <li>Dace 1</li> <li>Tag Rugby</li> </ul>	<ul style="list-style-type: none"> <li>Gymnastics 2</li> <li>Hockey</li> <li>Dance 2</li> <li>Netball</li> </ul>	<ul style="list-style-type: none"> <li>Basketball</li> <li>Tennis</li> <li>Cricket</li> <li>Athletics</li> </ul>
PSHE / RSE Cambridge Scheme Yasmin and Tom (Summer term 2026)	<ul style="list-style-type: none"> <li>Beginning and belonging</li> <li>Anti-bullying</li> </ul>	<ul style="list-style-type: none"> <li>Diversity and communities</li> <li>Working together</li> </ul>	<ul style="list-style-type: none"> <li>Relationships and health education units:</li> <li>Yasmin and Tom recap ground rules</li> <li>Me, myself and I</li> <li>What makes a good friend</li> <li>Families and getting on with our families</li> <li>My personal and private body parts and keeping safe</li> <li>People who can help us on and offline</li> <li>Being safe in the sun</li> <li>Hidden sugar</li> <li>Getting physical</li> </ul>
Music Charanga	<ul style="list-style-type: none"> <li>Developing notational skills</li> <li>Enjoying improvisation</li> </ul>	<ul style="list-style-type: none"> <li>Composing using your imagination</li> <li>Sharing musical experiences</li> </ul>	<ul style="list-style-type: none"> <li>Learning more about musical styles</li> <li>Recognising different sounds</li> </ul>
Computing Teach Computing	<ul style="list-style-type: none"> <li>Computing systems and networks – connecting computers</li> <li>Creating media –Animation</li> </ul>	<ul style="list-style-type: none"> <li>Creating media – Desktop publishing</li> <li>Data and information – Branching databases</li> </ul>	<ul style="list-style-type: none"> <li>Programming A – Sequence in music</li> <li>Programming B – Events and actions</li> </ul>
MFL Language Angels	<ul style="list-style-type: none"> <li>Phonetics Lesson 1</li> <li>I'm learning French</li> <li>Seasons</li> </ul>	<ul style="list-style-type: none"> <li>Musical instruments</li> <li>Fruits or Vegetables</li> </ul>	<ul style="list-style-type: none"> <li>Ice-Creams</li> <li>Little Red Riding Hood or Ancient Britain</li> </ul>
Trips / Visitors		Celtic Harmony Camp	