

Long Term Plan – Year 1

Subjects	Autumn	Spring	Summer
Reading CUSP	<ul style="list-style-type: none"> • Beegu • Where the Wild Things Are • The Storm Whale • The Owl and the Pussycat – Edward Lear • Aesop’s Fables – The Boy Who Cried Wolf 	<ul style="list-style-type: none"> • The Tale of Peter Rabbit • Look Up! • Here we are • Chocolate Cake – Michael Rosen 	<ul style="list-style-type: none"> • There’s a Rangtan in my bedroom • And Tango Makes Three • The Lion Within • Aesop’s Fables – The Hare and the Tortoise • The Proudest Blue
Writing CUSP Introduce = green Revisit = orange	<ul style="list-style-type: none"> • Poetry: pattern and rhyme • Setting descriptions • Instructional writing • Shape poems and calligrams • Stories with familiar settings 	<ul style="list-style-type: none"> • Shape poems and calligrams • Informal letters • Recount from personal experience • Poetry on a theme • Instructional writing • Stories with a familiar setting 	<ul style="list-style-type: none"> • Informal letters • Poetry on a theme • Setting descriptions • Poetry: pattern and rhyme • Recount from personal experience
Maths White Rose	<ul style="list-style-type: none"> • Place Value within 10 • Addition and Subtraction within 10 • Shape 	<ul style="list-style-type: none"> • Place Value within 20 • Addition and Subtraction within 20 • Place Value within 50 • Length and Height • Weight and Volume 	<ul style="list-style-type: none"> • Multiplication and Division • Fractions • Position and Direction • Place Value within 100 • Money • Time
Science CUSP	<ul style="list-style-type: none"> • Seasonal changes and daily weather • Introduce plants –trees • Introduce Animals, including humans 	<ul style="list-style-type: none"> • Everyday Materials • Revisit 1 Animals including humans 	<ul style="list-style-type: none"> • Plants • Revisit 2 Plants, Animals including humans
History CUSP	<ul style="list-style-type: none"> • Changes within Living memory 	<ul style="list-style-type: none"> • The lives of significant people <i>(Mary Anning and David Attenborough)</i> 	<ul style="list-style-type: none"> • More lives of significant people <i>(Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peak)</i>
Geography CUSP	<ul style="list-style-type: none"> • Continents • Oceans • Countries of UK 	<ul style="list-style-type: none"> • Capital cities of UK • Seas around UK • Hot and cold places 	<ul style="list-style-type: none"> • Hot and cold places • Mapping and fieldwork
Design and Technology CUSP	<ul style="list-style-type: none"> • Mechanisms • Structures 	<ul style="list-style-type: none"> • Food and nutrition • Understanding materials 	<ul style="list-style-type: none"> • Textiles • Food and nutrition
Art and design CUSP	<ul style="list-style-type: none"> • Drawing • Painting 	<ul style="list-style-type: none"> • Printmaking • Textiles 	<ul style="list-style-type: none"> • 3D • Collage
R.E. Emmanuel Project	<ul style="list-style-type: none"> • Christianity – Why is belonging to God and the church family important to Christians? • Judaism –Why is learning to do good deeds so important to Jewish people? 	<ul style="list-style-type: none"> • Christianity – What are the best symbols of Jesus’ death and resurrection at Easter? • Hindu –How does a Hindu celebrate devotion to a deity at the festival of Holi? 	<ul style="list-style-type: none"> • Judaism – Why do Jewish families say so many prayers and blessings? • Christianity – Why do Christians pray to God and worship him?
P.E. The PE Hub	<ul style="list-style-type: none"> • Hit catch run • Send and return • Dance 1 • Gymnastics 1 	<ul style="list-style-type: none"> • Dance 2 • Gymnastics 2 • Run, jump, throw • Attach, defend shoot 	<ul style="list-style-type: none"> • Send and return • Hit, catch, run • Run, jump, throw • Attack, defend, shoot
PSHE / RSE Cambridge Scheme Yasmin and Tom (Summer term 2026)	<ul style="list-style-type: none"> • Beginning and belonging • Anti-bullying 	<ul style="list-style-type: none"> • Diversity and communities • Working together 	<ul style="list-style-type: none"> • Relationships and Health units: • Friendships and feelings • Different families • My brilliant body • Keeping safe • Sleeping well • Keeping clean • Safety in the sun • Good manners
Music Charanga	<ul style="list-style-type: none"> • Introducing Beat • Adding Rhythm and Beat 	<ul style="list-style-type: none"> • Introducing Tempo and Dynamics • Combining Pulse, Rhythm and Pitch. 	<ul style="list-style-type: none"> • Having Fun with Improvisation. • Explore Sound and Create a Story
Computing Teach Computing	<ul style="list-style-type: none"> • Computing systems and networks – Technology around us • Creating media – digital painting 	<ul style="list-style-type: none"> • Creating media – Digital writing • Data and information – Grouping data 	<ul style="list-style-type: none"> • Programming A – moving a robot • Programming B – Introduction to animation
Trips / Visitors			Colchester Zoo