

Evidencing the impact of the Primary PE and sport premium



East Bergholt
CEVC Primary School

'I have come that they might have life, and have it to the full' John 10:10

Grant for 2022 - 2023

Commissioned by



Department
for Education

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YOUTH
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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2020/2021, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	0
Total amount allocated for 2022/23	£17,680
How much (if any) do you intend to carry over from this total fund into 2023/24	0
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,680

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17680		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 25%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Develop the 'This Girl Can' initiative		Engage the least active girls in Years 5 and 6. Spring/summer activity for example badminton/dance – coaches to be brought in.		£1000.00	
Improve participation in sport in school. Sports Leader to run inclusion sessions for SEN, pupils with mental health issues and least active boys		To engage least active pupils from Years 2 – 6 (unless in TGC). To use PE to improve the mental health of pupils with social and emotional concerns		2 hours per week @£11.39 per hour – 39 weeks a year	
Sport lead to run a club once a week with different groups/ages of children to engage all.		DP to organise a club once a week in Spring/summer term across age groups		£3553.68	
				Girls have received coaching in tennis and rugby separate to the rest of the class. They have engaged well and enjoyed their session. The girls entered a girls only Tag Rugby competition.	
				Sport lead ran an inclusive netball club	
				Tag rugby and tennis to continue next year.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				34%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase opportunity for participation in inter school competition. Membership of the School Games Organisation (IPSSA)	All KS2 pupils to participate in events run by IPSSA. Participate in virtual events and intra-competitions	£550.00	Took part in IPSSA competitions. Tag rugby, futsal, Quadkids, hockey, dodgeball, cricket.	PE hub to continue.
Improve the quality of P.E. teaching in school. PE Hub membership	Yearly subscription to PE curriculum to ensure all children have access to a wider range of PE activities which evidence progression and variety from EY to Y6	£525.00	PE hub has improved the quality of PE teaching across the school.	
Increase participation in sport activities at break and lunch times. Repairs and maintenance of PE equipment	Maintenance of the PE equipment in and outside of the school building will ensure that all children can experience PE and physical activity safely. Inspection and repairs carried out by REGB – Hadleigh.	£3,000	Play equipment has been repaired. Children are playing on it more.	
Improve quality of gymnastics sessions by updating the static PE equipment in the school hall	The hall bars and climbing frame to be updated as they have been in place since the school opened	£2,000	Wall bars have been purchased.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Upskill teachers in Tennis provision	Tennis coach to deliver specialist tuition for Reception, Year 1, Year 2, Year 3, Year 4 and Year 5. This includes all children in each class in the summer term	£3,500.00	All children have had tennis coaching. Their skills in tennis have improved.	Continue
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
<p>Improve the safety of children travelling to school by bike. Provide Bikeability for year 5 children at no cost to parents</p>	<p>Bikeability in Spring term taking advantage of Suffolk County Council subsidy by arranging this in February.</p>	<p>£180</p>	<p>Bikeability has taken place. All pupil in year 5 took part. They are now safer on the roads.</p>	<p>Continue</p>
<p>Increase participation in less mainstream sports. Provide a sailing session on the River Orwell for all children at no cost to parents</p>	<p>Sailing to be booked with Neptune Sailing for all Y6 pupils in the summer term including transport</p>	<p>£750</p>	<p>Year 6 took part in sailing and enjoyed the opportunity.</p>	
<p>Improve gross motor skills of early years pupils. Provide 5 balance bikes for EY/KS1 children</p>	<p>Bikes will be bought and used by EY/KS1 children to ensure they can all ride a bike by the end of KS1</p>	<p>£500</p>	<p>Reception have been using the balance bikes.</p>	
<p>Offer pupils the opportunity to try gymnastics at a venue with much greater equipment and opportunity, with professional coaches. Help to make a connection to local gymnastics clubs.</p>	<p>Year 3/4 visits to Pipers Vale – Spring term</p>	<p>£600</p>	<p>Pipers Vale took place.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 8% (part of DP salary in separate section)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer further opportunities for children to take part in sport competitions. Employ Sports Leader to organise competitions. To provide coaches/minibus hire to some venues	DP to enter IPSSA competitions, arrange transport and obtain parental permissions Costs of transport hire to venues when lots of children take part	Cost for DP allocated above (total £3553.68) £1500	Sports leader has coached children for competitions. She has enabled some tournaments to take place.	Continue with this to enable sport competitions to take place.

Signed off by	
Head Teacher:	Gill Mitchell/Sarah Baker
Date:	18.07.23
Subject Leader:	Laura Collins
Date:	18.07.23

Governor:	Simon Rothwell
Date:	18.07.23