



The Primary PE and sport premium

Planning, reporting and evaluating website tool

East Bergholt CEVC Primary School



2023-2024

Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Developed the 'This Girl Can' initiative • Ran inclusive sports sessions for pupils with SEN • Sports clubs run by the Sports Lead weekly 	Girls received coaching in tennis and rugby and entered a girls only Tag Rugby competition. Increase seen in the number of girls taking part in sport clubs and playing sports at break and lunchtimes.	This was a successful initiative.
<ul style="list-style-type: none"> • Increased participation in inter-school competitions • PE Hub membership purchased • Increased participation in sports at both break and lunchtimes • Improve quality of gymnastics sessions in the hall 	The school took part in IPSSA competitions including; Tag rugby, futsal, Quaddkids, hockey, dodgeball and cricket. PE hub improved the quality of PE teaching across the school. Play equipment was repaired and children now access this more frequency at both break and lunchtimes. New wall bars purchased for climbing, coordination skills, resistance, flexibility and abdominal exercises.	This was a successful initiative.
<ul style="list-style-type: none"> • Upskilled teachers in tennis provision 	All children had tennis coaching.	This was a successful initiative.
<ul style="list-style-type: none"> • Improved the safety of children travelling to school by bike • Increased participation in sailing • Improved gross motor skills of pupils in EYFS • Children had opportunity to work alongside professional gymnastics coach 	Bikeability took place for all pupils in year 5 who are now safer on the roads and better at responding to risk. They all reported an increased confidence. Year 6 pupils took part in sailing and learnt how to steer a yacht and developed their spatial thinking. Reception used the balance bikes and developed their coordination and motor skills as well as their independence and freedom to explore. Children visited Pipers Vale to work alongside a gymnastics coach who instructed them in various gymnastics disciplines	This was a successful initiative.
<ul style="list-style-type: none"> • Offer further opportunities for children to take part in sport competitions. Employ Sports Leader to organise competitions. 	The school's Sports leader has coached children for competitions. She has enabled tournaments to take place externally.	This was a successful initiative.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce Tennis coaching to all pupils across the school.	Teaching Staff - as they will lead the activity in conjunction with the tennis coach Pupils – as they will take part	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal. More pupils encouraged to take part in PE and Sport Activities. To improve pupil’s reaction speeds and encourage them to be more alert in order to improve their overall wellbeing and academic focus in the classroom.	£1,450.00 for Matthew Watson Tennis Coaching lessons for all pupils.
To purchase East Bergholt Sports tops with logos	Teaching Staff – as they will wear sports tops with logos whilst teaching sport Pupils – as they will wear sports tops with logos whilst representing the school at external sports events	Key indicator 3 -The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 5 – Increased participation in competitive sport	To foster team spirit, equality and camaraderie To make it easier for players to identify one another in an event To ensure teams have lightweight and breathable sports tops	£465.00 for sports tops with logos
To purchase sports equipment	Teaching Staff – as they will use the sports equipment to deliver lessons Pupils – as they will use the sports equipment during lessons	Key indicator 3 -The profile of PE and sport is raised across the school as a tool for whole school improvement	To facilitate a comprehensive physical education program	£2,803.87 for benches, soft play, mat trolley, relay batons, size 4 footballs, sports flag, insurance for kwik cricket and wall bars

<p>To employ at Sailing Coach</p>	<p>Teaching Staff – as they will lead the activity in conjunction with the sailing coach</p> <p>Pupils – as they will take part</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal.</p> <p>More pupils encouraged to take part in PE and Sport Activities.</p> <p>To improve pupil’s responsibility, teamwork, patience and ecological awareness.</p>	<p>£630.00 for sailing coach and sailing experience</p>
<p>To employ a Sports Coach</p>	<p>Teaching Staff – as they will lead the activity in conjunction with the sports coach</p> <p>Pupils – as they will take part in sports</p>	<p>Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal.</p> <p>More pupils encouraged to take part in PE and Sport Activities.</p>	<p>£1,893.00 for sports coach salary</p>
<p>To employ Ipswich Town Football club sports coaches</p>	<p>Teaching Staff – as they will lead the activity in conjunction with the sports coach</p> <p>Pupils – as they will take part in sports</p>	<p>Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>More pupils meeting their daily physical activity goal.</p> <p>More pupils encouraged to take part in PE and Sport Activities.</p>	<p>£14,630.00 for ITFC sports coaches to deliver sports provision in school</p>

To pay for School Games membership, transport to events and mileage	Pupils – as they will take part in sports	Key indicator 5 – Increased participation in competitive sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal. More pupils encouraged to take part in PE and Sport Activities.	£932.37 for school games membership and transport to football
To pay for sports equipment at lunchtimes	Pupils – as they will take part in sports	Key indicator 5 – Increased participation in competitive sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal. More pupils encouraged to take part in PE and Sport Activities.	£1,138.75 for sports equipment at lunchtimes
Total				£23,938

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	92%	Some pupils will need additional support as they are unable to swim competently, confidently and proficiently over a distance of 25 metres.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88%	Some pupils will need additional support to use a range of strokes effectively.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>72%</p>	<p>To ensure every child leaves primary school able to swim and with a good knowledge of water safety, some additional support will be needed for the 28% of pupils who are unable to perform safe self-rescue in different water based situations.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>The school's swimming data is not below national expectation.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Both shallow water and deep water training is provided so that staff have the knowledge and confidence to be able to teach swimming and water safety.</p>

Signed off by:

Head Teacher:	Mrs Sampson
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mrs Collins
Governor:	Mr Chris Burns
Date:	September 2023