



The Primary PE and sport premium

Planning, reporting and evaluating website tool

East Bergholt CEVC Primary School



2024-2025

Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards. Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.** The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> Introduce Tennis coaching to all pupils across the school. 	Introducing tennis coaching to all pupils has boosted their overall physical fitness and health through regular exercise, improved hand-eye coordination, agility, balance and fine motor skills. It has promoted cooperation, teamwork, and enhanced social interactions among pupils, while reducing stress and anxiety, thereby boosting self-esteem and confidence. Additionally, it has encouraged discipline, focus, and time management, positively impacting academic performance, and provided inclusive access to high-quality sports coaching, fostering a lifelong interest in sports and physical fitness.	This was a successful initiative.
<ul style="list-style-type: none"> To purchase East Bergholt Sports tops with logos 	Purchasing East Bergholt Sports tops with logos has significantly raised the profile of PE and sport across the school, serving as a tool for whole school improvement. The new sports tops have increased participation in competitive sports by fostering team spirit, equality, and camaraderie among pupils. They make it easier for players to identify one another during events and ensure that teams have lightweight and breathable attire, enhancing their performance and comfort.	This was a successful initiative.
<ul style="list-style-type: none"> To purchase sports equipment for lessons and playtimes 	Purchasing new sports equipment has facilitated a comprehensive physical education program at East Bergholt CEVC Primary School, significantly raising the profile of PE and sport as a tool for whole school improvement. The enhanced equipment variety has allowed for more diverse and engaging PE lessons, encouraging greater pupil participation and fostering a positive attitude towards physical fitness and teamwork.	This was a successful initiative.
<ul style="list-style-type: none"> To employ an Sports Coach alongside ITFC Sports Coaches 	Employing a Sports Coach at East Bergholt CEVC Primary School has led to more pupils meeting their daily physical activity goals, as outlined by the Chief Medical Officer's guidelines recommending at least 60 minutes of physical activity per day, with 30 minutes in school. The coach has encouraged greater participation in PE and sports activities, enhancing pupils' engagement and providing a broader experience of various sports and activities. Additionally, the Sports Coach has increased the confidence, knowledge, and skills of all staff in teaching PE and sport, contributing to an overall improvement in the school's physical education program.	This was a successful initiative.
<ul style="list-style-type: none"> To pay for School Games membership, transport to events and mileage 	Paying for School Games membership, transport to events, and mileage has significantly contributed to more pupils meeting their daily physical activity goals and encouraged increased participation in PE and sports activities. This investment has facilitated greater participation in competitive sports, allowing pupils to experience a wider range of sports and activities. By providing these opportunities, the school has enhanced the overall physical education experience for all pupils, fostering a culture of active and healthy living.	This was a successful initiative.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To employ a Sports Coach	Teaching Staff – as they will lead the activity in conjunction with the sports coach Pupils – as they will take part in sports	Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal. More pupils encouraged to take part in PE and Sport Activities.	£1,853.00 for sports coach salary
To employ Ipswich Town Football club sports coaches	Teaching Staff – as they will lead the activity in conjunction with the sports coach Pupils – as they will take part in sports	Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport	More pupils meeting their daily physical activity goal. More pupils encouraged to take part in PE and Sport Activities.	£15,015.00 for ITFC sports coaches to deliver sports provision in school
To pay for School Games membership, transport to events and mileage	Pupils – as they will take part in sports	Key indicator 5 – Increased participation in competitive sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal. More pupils encouraged to take part in PE and Sport Activities.	£932.00 for school games membership and transport to football
Total				£17,800

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	92%	Some pupils will need additional support as they unable to swim competently, confidently and proficiently over a distance of 25 metres.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88%	Some pupils will need additional support to use a range of strokes effectively.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	72%	To ensure every child leaves primary school able to swim and with a good knowledge of water safety, some additional support will be needed for the 28% of pupils who are unable to perform safe self-rescue in different water based situations.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	The school's swimming data is not below national expectation.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Both shallow water and deep water training is provided so that staff have the knowledge and confidence to be able to teach swimming and water safety.

Signed off by:

Head Teacher:	Mrs Sampson
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mrs Collins
Governor:	Mr Chris Burns
Date:	September 2024